AICE Newsletter

May 2017

Message from the Editor:

Greetings from everyone at AICE.

Having completed a second successful Symposium, AICE members and affiliates remain busy investigating interesting credential quandaries, overcoming challenges, and promoting accurate recognition of international educational credentials within the US education system. The trained experts who do this work follow an established set of standards, published on the AICE website, regularly reviewed, and universally subscribed to by Endorsed Member evaluation services. As full-time professionals, we are abreast of all current developments in comparative international education. However, we can still be challenged when facing credentials earned in older education systems, even from countries which no longer exist.

This challenge presented itself at this month’s AICE Credential Forum, where Endorsed Members and Affiliates discussed Yugoslavian credentials from the 1980s. To summarize, the post-secondary education system in Yugoslavia consisted of first-level university degrees (Diploma), second-level university degrees (Specijalist/Magister) and third-level doctoral (Doktor) programs. When attempting to describe these credentials within the context of the Bologna Process, the first-level university degrees can erroneously be considered equivalent to Master’s degrees, because their duration is longer than the current first-university three-year degrees. However, Master’s degrees are second-level degrees, and this equivalence should be reserved for other second-level university programs when they exist, notably the second-level Specijalist/Magister programs from Yugoslavia.

The learning outcome of this discussion proves the importance of using resources and placement recommendations from the era when the credentials were earned. The Yugoslavian discussion was fueled by research published in a 1990 Pier Workshop Report. It is difficult to find mention of the Yugoslavian education system on current websites. In summary, a well-stocked library of resources spanning different decades is essential for accurate credential evaluation.

Sincerely,

Aleks Morawski
Notable Events:

• AACRAO publishes an overview of the 2017 AICE Symposium. View it at [click here](https://madmimi.com/p/731f3a?fe=1&pact=66935-139689818-847568738-3c954cbb3e5192adc7885f7f889774212c4).

• AICE became a signatory to the Groningen Declaration at the organization’s 2017 Annual Meeting in Melbourne, Australia, April 26-28, 2017. For more information about the declaration, please [click here](https://madmimi.com/p/731f3a?fe=1&pact=66935-139689818-847568738-3c954cbb3e5192adc7885f7f889774212c4).
   AICE and ACEI President Jasmin Saidi-Kuehnert attended the event and signed the declaration on behalf of AICE and ACEI “to move our profession forward.” For her reflection and explanation of the declaration, please [click here](https://madmimi.com/p/731f3a?fe=1&pact=66935-139689818-847568738-3c954cbb3e5192adc7885f7f889774212c4).

• AICE congratulates AICE and ACEI President Jasmin Saidi-Kuehnert on her appointment as Chair of the AACRAO International Education Standards Council, April 2017.

AICE Events at the NAFSA Annual Conference, May 28-June 2, Los Angeles, CA:

The following NAFSA Workshops will be led by Aleks Morawski, (Foreign Credits, AICE Endorsed Member) with Suguru Fujiwara (University of Idaho, AICE Affiliate):


• “Credential Fraud and Diploma Mills” Wednesday, May 31, 2017 10:00 AM – 11:15 AM (Yuriko Bassett, Jasmin Saidi-Kuehnert)

• AICE Coffee Meet-Up at NAFSA
Join the Association of International Credential Evaluators, Inc. (AICE) for a casual gathering to chat about how AICE sets the standards for credential evaluation. Discuss important international issues facing us today and learn how AICE can foster partnerships.
Wednesday, May 31, 1:15 pm – 2:15 pm
Groundwork Coffee, Los Angeles Convention Center, South Hall

• “International Graduate Admissions - Examining the Requirements for International Degrees” Friday, June 2, 2017, 10:00 AM – 11:15 AM (Aleks Morawski, Jasmin Saidi-Kuehnert)

AICE® Forum Highlights

This section includes topics discussed at the monthly AICE® Forum in May, 2017.

1. Italy - A discussion of credentials from conservatories of music, including the First and Second
Livello (Level) Diplomas

2. China – Reviewing the functions of CDGDC and CHESICC

3. ERASMUS Update – authorizing the use of ECTS credit system outside of the European Community

4. Yugoslavia (Serbia) – Review of evaluating Yugoslavian-era credentials from Serbia

For more information on these topics, and to reach an AICE member who submitted the discussion item, please contact info@aice-eval.org.

Please join us for the next AICE Credential Forum on June 15, 2017, 12:00 pm CDT

Publications

- NAFSA released a new publication: Managing a Successful International Admissions Office, edited by Dr. David L. DiMaria, on March 1, 2017. AICE Endorsed Member Aleks Morawski (Foreign Credits Inc.) contributed by authoring the chapter on Foreign Credential Evaluation. This publication can be ordered from NAFSA: click here.

- AACRAO has a new publication: The AACRAO International Guide: A Resource for International Education Professionals. Beth Cotter and Jasmin Saidi contributed to this publication (section on Diploma Mills and Outsourcing International Credential Evaluations with a Historic Perspective). You may order this publication online or by post.

Blogs

ACEI hosts “Academic Exchange,” a blog on education-related topics: Visit Blog!

For more information

Visit the AICE Website at www.aice-eval.org or contact info@aice-eval.org.
Submission of events, notifications, research items, and original content to the AICE Standard can be sent directly to amorawski@foreigncredits.com.