



Association of International
Credential Evaluators, Inc.

The **STANDARD**

AICE

a monthly newsletter by AICE

AICE Newsletter

November 2017

Message from the Editor:

Greetings from everyone at AICE.

As the year comes to a close, I'd like to dedicate this newsletter to the accomplishments and advancements AICE has made in the profession in 2017. As our sphere of influence and recognition continues to grow, I am pleased to recognize that our dedication to professional standards and each members' dedication to ethical business practices in international education has not waned. A detailed listing of events and accomplishments is available in archived copies of this newsletter, available at www.aice-eval.org. Below, I would like to list some highlights.

AICE exhibited at the AACRAO Annual Meeting in Minneapolis, Minnesota, which created valuable exposure for the organization. Several members presented sessions at the conference, which was immediately followed by the 2017 AICE Symposium. Utilizing the results of a joint AICE-AACRAO survey on three-year degrees, several AICE members, AACRAO representatives and university colleagues identified the challenges with three-year degrees from

across the globe, and devised best practices in the evaluation of these degrees in consideration for graduate admissions. The results of this survey led to presentations by AICE members at the 2017 NAFSA Annual Conference and the 2017 NAFSA Tri-Regional.

AICE also became a signatory to the Groningen Declaration, confirming our commitment to international student mobility and supporting the belief in that reliable access to student information is crucial for this feat, while maintaining the integrity of academic documents in a digital environment.

AICE's accomplishments in 2017 crossed many national boundaries. At the invitation of the US Department of Education, AICE President Jasmin Saidi-Kuehnert co-presented a session on the US perspective on three-year degrees with the Deputy Director of AACRAO at the ENIC-NARIC meeting in Copenhagen, Denmark. Later in the year, I participated in and exhibited at the TAICEP annual conference in Rome, Italy.

These are just a highlights of the active role AICE has played in the profession in 2017. Various committees continue their work to maintain this momentum for 2018 and beyond. I applaud the work of our membership and leadership in 2017, and am grateful to be included among this group of leaders.

Sincerely,

Aleks Morawski

Chair of Scholarship and Publications, Association of International Credential Evaluators (AICE)®

Director of Evaluation Services, Foreign Credits, Inc.

Notable Events:

- Sponsorship opportunities for the 2018 AICE Symposium are now available! Please contact AICE at info@alice-eval.org.
- The AICE Symposium Planning Committee continues to work on the 2018 AICE Symposium, to take place on March 28-29, 2018 in

Orlando, FL, immediately following AACRAO's 104th Annual Meeting. This symposium will strive to answer questions, generate discussion, and update the AICE Standards on the topic of institutional accreditation, specifically comparative regional academic accreditation. Stay tuned for upcoming information on the 2018 Symposium. For questions, comments, and to help in the planning process, please contact Alexander Agafanov alexander@globelanguage.com or Jasmin Saidi-Kuehnert Jasmin@AICE-Eval.org. AICE invites all to attend a reception on the evening of March 28th prior to the day-long Symposium on March 29th.

AICE

2018 AICE SYMPOSIUM

**Setting the Standard:
Evaluating
International
Recognition and
Accreditation**

SAVE THE DATE!
ORLANDO FLORIDA
March 28 – 29, 2018

Collaborate with industry experts as we discuss standards for institutional recognition

Come for AACRAO... Stay for AICE!

AICE, Association of International Credential Evaluators
Registration coming soon at : aice-eval.org

AICE® Forum Highlights

This section includes topics discussed at the monthly AICE® Forum in November, 2017.



Mexico

High School Equivalency examination at

Universidad Popular Autonoma de Veracruz Universidad

Popular Autonoma de Veracruz, a relatively new university, organized an examination where, after a period of self-study, students can be examined for alleged Bachillerato equivalence. While this might be sufficient for admission to this university, it has no national recognition in Mexico. According to a sample evaluation report supplied by SDR Educational Consultants, success at this examination represents institution-specific testing but lacks the recognition required to be considered equivalent for a GED or high school diploma.

Rwanda

Secondary Education System(s)



Rwanda experienced an extended period of turmoil and resulting changes in the education system since the genocide of the 1990s. The language of instruction changed from French to English in 1994, and the English became the official language of instruction at all levels in 2011. Jasmin Saidi-Kuehnert of ACEI shared examples of secondary school certificates demonstrating the name change of the secondary examining body – Rwanda National Examinations Council versus Rwanda Education Board. This change took place in 2011. Extensive background information, including a 2013 AACRAO Connect article were shared.

New Zealand



Secondary Qualification overview

Representatives from Foreign Credits shared their impression of a presentation given by the New Zealand Qualifications Authority at the 2017 Tri-regional NAFSA conference. Of note, while the majority of US evaluation resources and universities consider Level 2 and Level 3 certificates equivalent to high-school-level coursework and benchmark high school diploma equivalence, Level 3 certificates can be used for admission to UK universities and are equated to A-levels. Although there isn't sufficient reason to upgrade the US equivalence, it merits paying attention to the international recognition of New Zealand qualifications.

To join us for the next AICE Credential Forum on December 21st 2017, please contact info@aice-eval.org.

Upcoming Events

December 3-9, 2017 AIRC Annual Conference, Miami, FL – Endorsed Member Laura Sippel (ACEI) will present “Using Chinese Case Studies Addressing Credential Evaluation Issues” with WholeRen.

February 17-25, 2018 Aleks Morawski of Foreign Credits (AICE Endorsed Member) will participate in the AACRAO Cuba Project, an intensive week-long research project traveling to Cuba for research on the Cuban educational system, policies, and practices at all levels, from day care to university and postgraduate education.

Publications

- The NAFSA IEM Spotlight newsletter for Fall 2017 was released this month and, with a focus on secondary education across the globe, including articles about transnational secondary education, examination-based credentials, and the practice of granting post-secondary credit for secondary coursework. AICE Affiliate University of Idaho and AICE Endorsed Member Foreign Credits Inc. participated in a credentials survey of various foreign secondary credentials, with consistent findings from both organizations. To view the newsletter [Click Here](#).
- NAFSA released a new publication: *Managing a Successful International Admissions Office*, edited by Dr. David L. DiMaria, on March 1, 2017. AICE Endorsed Member Aleks Morawski (Foreign Credits Inc.) contributed by authoring the chapter on Foreign Credential Evaluation. This publication can be orderd from [NAFSA](#).
- AACRAO's newer (2016) publication: *The AACRAO International Guide: A Resource for International Education Professionals*. Endorsed Members Beth Cotter and Jasmin Saidi contributed to this publication (section on Diploma Mills and Outsourcing International Credential Evaluations with a Historic Perspective). You may order this publication on line or by post. Here's the [link](#).

Resources

NAFSA 2017 Annual Conference Presentations related to International Enrollment Management are available for free download from the ACE Network Library [Click Here](#).

Blogs

ACEI hosts "**ACEI -GLOBAL,**" a blog on education-related topics: [Visit Blog!](#)

For more information

Visit the AICE Website at www.aice-evaal.org or contact info@aice-eval.org.

Submission of events, notifications, research items, and original content to the AICE Standard can be sent directly to amorawski@foreigncredits.com.

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